

# Course Introduction

and some motivation

Mainack Mondal

CS60112  
Spring 2025



# Today's Class

- Course logistics
- How to learn security?
- How to (not) nuke your system?
- Epilogue

# Instructor



**Mainack Mondal:** usable security and privacy, system security and privacy, operationalizing privacy theories

**Office:** CSE 316

# TA's



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# Website

<https://kronos-192081.github.io/InfoSec-2025/>



## CS60112 - Information and System Security / Spring 2025

### Course Description

Almost any non-trivial system that exists out there (and that you might build) utilizes some kind of valuable resource, which might be data, intellectual property or physical resources. In addition to utilizing the resource, the system must also ensure that it protects the resource from unintended use.

It has been found that the best way to learn how to make a secure system is to know how to break it. In security, the proof of the pudding quite literally lies in the eating, and therefore any system is only as secure as easy it is to break it.

This course aims to do just this. You can get an idea of what we hope to cover in the [curriculum](#) page. A thorough knowledge to C programming is required. Additionally, it would do you good to have a knack for solving problems, because we would be solving a

# Course Timings

- Credit: 3-0-0
- Wednesday 10:00 am - 10:55 am
- Thursday 9:00 am - 9:55 am
- Friday 11:00 am - 11:55 am

# Mode of Teaching

- Offline lectures
  - Please come to class (no recordings)
- (occasional) Pre-recorded lectures for special topics
  - We will upload the recorded lectures via MS Teams
- Two exams + Assignments

# MS Teams

Link:

[https://teams.microsoft.com/l/team/19%3A1F59SxbMNLf8qcEtIaabtG4wZyRFj8kfPV0\\_yfyZftU1%40thread.tacv2/conversations?groupId=86e1aa23-cbd8-477b-9b38-2d6f7b6f5dec&tenantId=71dbb522-5704-4537-9f25-6ad2dcd4278d](https://teams.microsoft.com/l/team/19%3A1F59SxbMNLf8qcEtIaabtG4wZyRFj8kfPV0_yfyZftU1%40thread.tacv2/conversations?groupId=86e1aa23-cbd8-477b-9b38-2d6f7b6f5dec&tenantId=71dbb522-5704-4537-9f25-6ad2dcd4278d)

Or

<https://shorturl.at/5Uuw7>

Code: **m6axutv**



# Course evaluation: Exam

Two exams (55%)

- Syllabus: Everything until that point
- Dates will be in the webpage and announced in academic calendar

# Course evaluation: Assignments

Regular assignments (45%)

- You will learn this course mostly through the assignments
- Assignments will comprise CTF style problems
- **Start forming teams!** (size  $\leq 3$ )

# Course logistics

Questions?

# Ethical Considerations



# Ethical Considerations

- Don't do evil
- If you feel it is wrong, it is wrong
- Cyber offenses are punishable by law
- Use your tools responsibly ("It was an accident, Milord!" won't hold up)

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# How to learn Security?

**You first learn how to break systems!**

# How to learn Security?

Then you'd know what to not do!



# CTF

**Capture the Flag (CTF)** is a kind of security exercise, where the aim is to “break” the system in order to retrieve a **piece of text**, called the **“flag”**.

# CTF rules

- The flag must be submitted **as-is** (no modifications)
- Checking will be **automated**
- Flags will be **randomized** on a per-team basis
- Sometimes the flag will have a specified format, such as “drapeau{<flag-text>}”. You need to submit the **whole thing**.

# Leaderboard

- We will have a leaderboard for assignments.
- All points add up.
- **Top three teams** to get cash prizes!

# Topics

- Web security
- Reverse Engineering
- Pwning
- Cryptography
- Hardware

# Topic 1: Web security

- Perhaps the source tells you something
- Perhaps you can create a url which will lead you to a secret
- ...
- Goal: find vulnerabilities

## Topic 2: Reverse engineering

- Auditing binaries (static, dynamic)
- Understand the binary code / file
- ...
- Goal: check if you can find vulnerabilities using that knowledge

## Topic 3: Pwning

- Pwning -> Owning
- Find and exploit vulnerabilities to obtain access to a system

## Topic 3: Pwning

- Demo?



## Topic 3: Pwning

- <https://www.programiz.com/c-programming/online-compiler/>

```
#include <stdio.h>

int main() {
    char *buf = "iss2024";
    puts(buf);
    return 0;
}
```

What would it print?

## Topic 3: Pwning

- <https://www.programiz.com/c-programming/online-compiler/>

```
#include <stdio.h>

int main() {
    char *buf = "iss2024";
    puts(buf);
    return 0;
}
```

What would it print? **Make it a bit more interesting?**

## Topic 4 / 5: Cryptography / HW

- Will cross the bridge when we get there

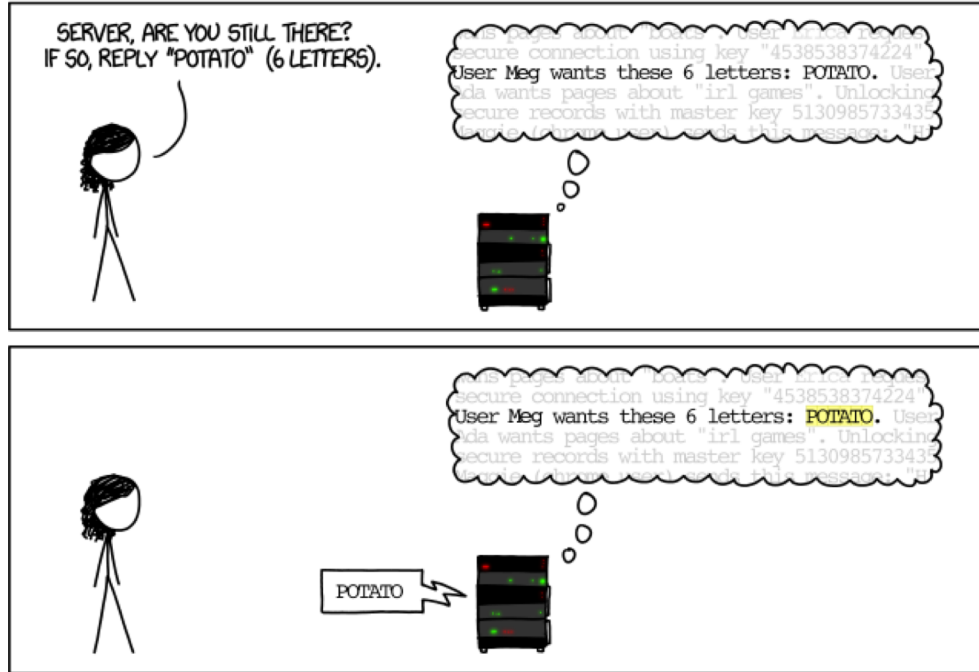
# Topic 4 / 5: Cryptography / HW

break

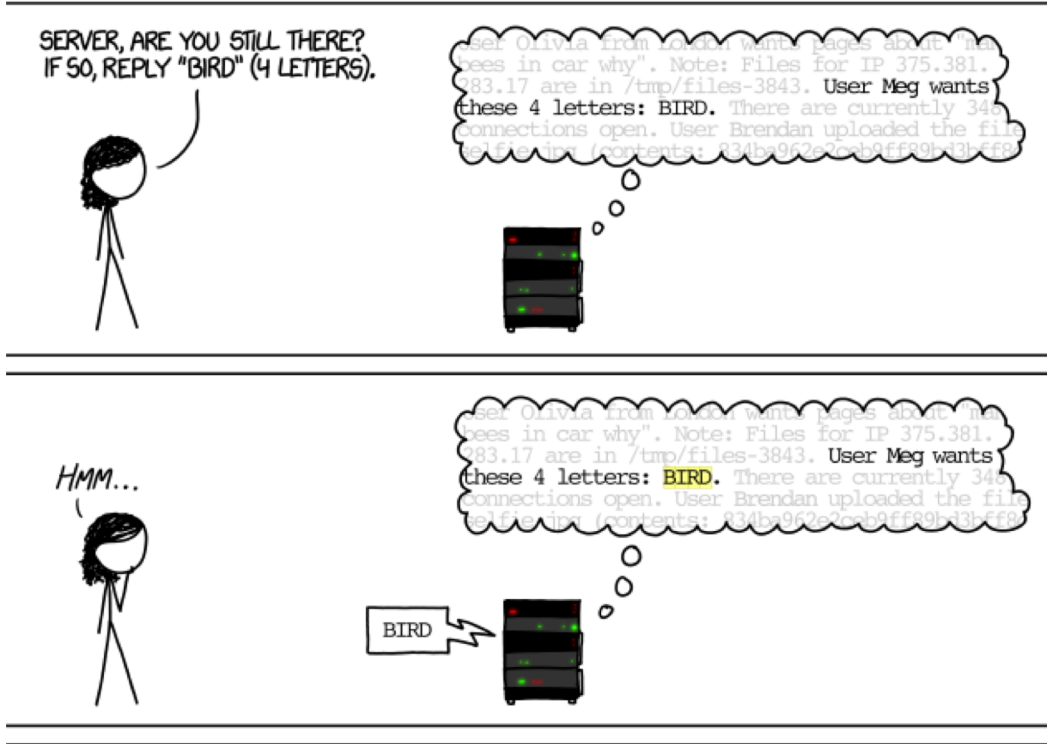
- Will ~~cross~~ the bridge when we get there

# Case study 1: Heartbleed (1/3)

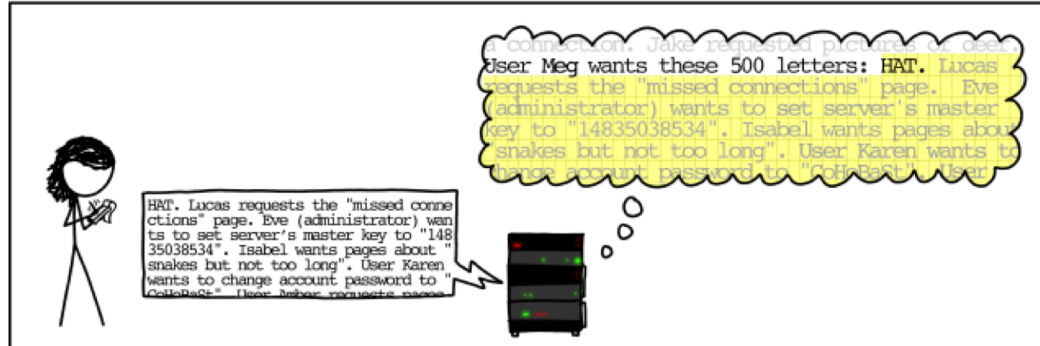
## HOW THE HEARTBLEED BUG WORKS:



# Case study 1: Heartbleed (2/3)



# Case study 1: Heartbleed (3/3)



```

1448 dtls_process_heartbeat(SSL *s)
1449 {
1450     unsigned char *p = &s->s3->rrec.data[0], *pl;
1451     unsigned short hbtype;
1452     unsigned int payload;
1453     unsigned int padding = 16; /* Use minimum padding */
1454
1455     /* Read type and payload length first */
1456     hbtype = *p++;
1457     n2s(p, payload);
1458     pl = p;
1459     ...
1465     if (hbtype == TLS1_HB_REQUEST)
1466     {
1467         unsigned char *buffer, *bp;
1468         ...
1470         /* Allocate memory for the response, size is 1 byte
1471          * message type, plus 2 bytes payload, plus
1472          * payload, plus padding
1473          */
1474         buffer = OPENSSL_malloc(1 + 2 + payload + padding);
1475         bp = buffer;
1476         ...
1477         /* Enter response type, length and copy payload */
1478         *bp++ = TLS1_HB_RESPONSE;
1479         s2n(payload, bp);
1480         memcpy(bp, pl, payload);

```

(a) The Heartbeat buggy C code in `ssl\dl_both.c` [10].



```

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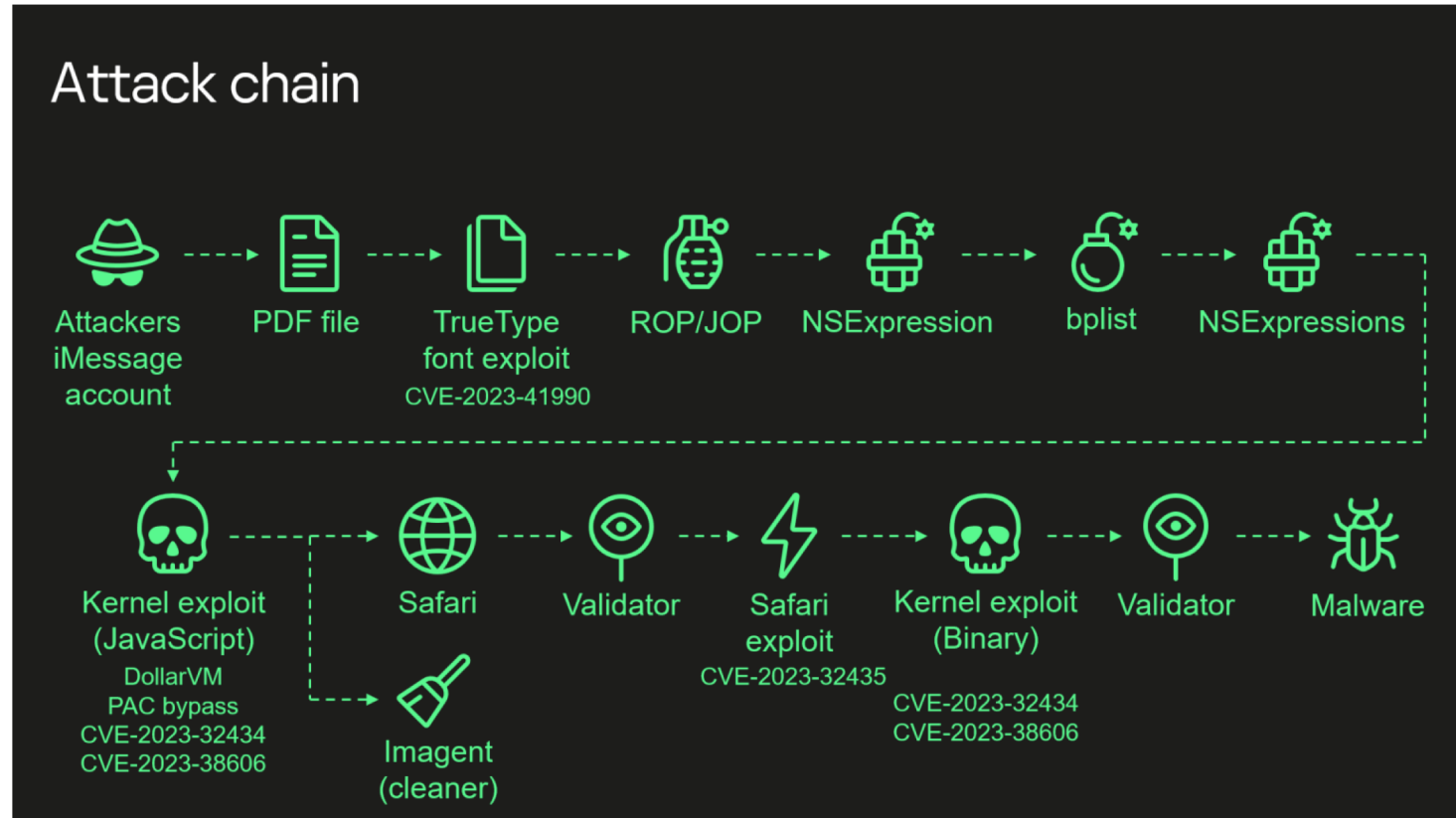
/* Naive implementation of memcpy
void *memcpy (void *dst, const void *src, size_t n)
{
    size_t i;
    for (i=0; i<n; i++)
        *(char *) dst++ = *(char *) src++;
    return dst;
}

```

(b) A naive C implementation of the `memcpy()` function.

FIGURE 1: Analysis of Heartbleed.

# Case study 2: Operation Triangulation (1/2)



## Case study 2: Operation Triangulation (2/2)

However apple had hardware protection against writing  
random memory addresses

## Case study 2: Operation Triangulation (2/2)

However apple had hardware protection

Against writing random memory addresses

Bypassed using undocumented registers

possibly there for debugging

<https://securelist.com/operation-triangulation-the-last-hardware-mystery/111669/>

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## How to nuke your system?

- Run untrusted executables/programs on your system
- Turn off kernel security features
- Stick "sudo" before random commands
- Run "sudo rm -rf --no-preserve-root /"

# How to NOT nuke your system?

Ignore all the previous advice and instead:

- Use Docker (has caveats)
- Use virtualization
  - VirtualBox
  - QEMU

# Docker

- Lightweight “virtualization” software, with the caveat being it **requires root to run** (so be careful with mounted volumes).
- Kernel shared with host with namespace based isolation.
- Install Docker Engine (required).



# VirtualBox

- Full-system virtualization software, with a nice GUI.
- Install from [here](#) (required).
- Also install the extension pack and guest additions for nicer integration.
- We will provide VirtualBox VM files (with extension .ovf) when required.

# QEMU

- Full-system virtualization + architecture emulation software, CLI only.
- Install from [here](#) (required).
- QEMU typically requires a long list of flags and a disk-image file to run. We will provide both.
- Helpful in emulating non-native ISAs (e.g., MIPS, RISC-V)

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